
About the Contributors

D. SCOTT BRANDT is an Associate Professor of Library and Information Science at Purdue University. His Master's degree in Library and Information Science is from Indiana University (1983). As Technology Training Librarian, he is responsible for the design, development, and implementation of a progressive training program for a staff of 200. He has been involved with training since 1991 when he won an award for Internet training while at the MIT Libraries, where he also wrote the book *Unix and Libraries* (1991). He is an editorial reviewer for *Online Information Review*, sits on several conference program committees, and currently writes a column for *Computers in Libraries*, "Techman's Techpage." Major publications include: (1999, with Hal Kirkwood) "A Web Page is Not a Page." In S. R. Vincent & S. K. Norman (Eds.), *All That Glitters: Prospecting for Information in the Changing Library World* (Stamford, CT: Jai Press Inc.); (1997), The PLACES Game: Integrating Technology Concepts. *Research Strategies*, 15(4), 287-292; (1997) "Constructivism: Teaching for Understanding of the Internet." *Communications of the ACM*, 40(10), 112-117.

ALISON CARR-CHELLMAN is an Assistant Professor of Instructional Systems in the College of Education at the Pennsylvania State University. She earned her doctorate at Indiana University and studies systemic change, user-design, and technology-assisted change. She has been involved in delivering distance education in instructional design and Internet for the classroom.

SUELLEN COX is a Reference Librarian and Library Instruction Coordinator at the Pollak Library at California State University, Fullerton. Since the inception of the Fullerton First Year (FFY) program in 1997/98, she has led the library instruction team for the program, and co-taught the library component of the FFY "Introduction to Information Technology

and Presentation" course. Since 1998 she has also co-taught an FFY Freshman seminar course. Together with her colleague, Elizabeth Housewright, she has presented at several workshops and conferences, including the California State University Symposium on University Teaching, Syllabus99, the California Clearinghouse for Library Instruction Open House, and the California Academic Research Libraries 1998 Annual Conference.

PHILIP DUCHASTEL has been involved in distance education since the early 1970s when he joined the Institute of Educational Technology at the British Open University. He participated in the development of a doctoral program offered at a distance in the field of instructional technology (see <http://www.nova.edu/pet/>).

CHARLES DZIUBAN currently heads the University of Central Florida's Research Initiative for Teaching Effectiveness. He has over thirty years of experience in higher education and has presented numerous conference papers and co-wrote various articles on distance learning using Web-based technologies.

INA FOURIE is currently a lecturer in the Department of Information Science at the University of South Africa where she teaches aspects of information organization and retrieval with emphasis on the use of electronic methods. She obtained the Bbibl, BBibl(Hons), and MBibl at the Universiteit van die Oranje-Vrystaat (RSA), and the DTE (postgraduate) at Unisa. She obtained a D Litt et Phil from Rand Afrikaans University. In addition to her teaching responsibilities, her current academic interests include computer-assisted instruction, Web-based instruction, and distance teaching of practical skills.

CAROL HANSEN is Professor and Instruction Services Librarian at Stewart Library, Weber State University, Ogden, Utah, where she also coordinates library services for distance learners. She is a past president of the Utah Library Association and served as an ALA/USIA Library Fellow to Malaysia. She has extensive experience teaching about the Internet in formal courses and workshops for academic faculty and business groups in the United States and overseas. She recently co-presented a paper on library cooperation to support distance learners at the Ninth Off-Campus Library Services Conference in Portland, Oregon. She currently co-chairs the Utah Academic Library Council Information for Life task force.

ELIZABETH HOUSEWRIGHT is a reference librarian and Instruction and Information Services Unit Head at the Pollak Library at California State University, Fullerton. Since the inception of the Fullerton First Year

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T. G. MCFADDEN is the Library Director at Union College, Schenectady, New York. He has also been Associate University Librarian at Northern Arizona University, Head of the Humanities/Social Sciences Division at the University of California/Davis, Head of Reference at Brown University, and Head of Reference at Rochester Institute of Technology. Holder of graduate degrees in both librarianship and philosophy, Mr. McFadden was the editor of the Fall 1995 issue of *Library Trends* and has published about indexing the Internet in *Learned Publishing*.

NANCY O'HANLON is User Education Librarian for Internet Instruction and Associate Professor at The Ohio State University Libraries. She is the developer of net.TUTOR, an Internet research tutorial program that has been incorporated as an instructional component of more than one hundred courses at Ohio State University. These tutorials are also used as the electronic textbook for the online information literacy course that is the topic of this article. Her research has focused on various aspects of bibliographic instruction, especially developing research competencies in future teachers. Recent papers examine student use of Web-based instructional resources.

RANSFORD PYLE has been a Professor of Legal Studies at the University of Central Florida since 1976. He has written several books on legal procedures, the most recent being *Foundations of Law: Cases, Commentary, and*

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